SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ON

COURSE OUTLINE

COURSE TITLE: FAMILY DYNAMIC	S I				
CODE NO.: CCW504	SEI	SEMESTER: FIVE 90F			
PROGRAM: CHILD AND YOUTH WOF	KER				
AUTHOR: JOHN ESPOSTI			-		
DATE: SEPTEMBER, 1991	PREVIOUS	OUTLINE	DATED:	SEPTEMBER,	1990
APPROVED: X. O. Ka	sasio	DATE	aug	29/9/	

FAMILY DYNAMICS I

CCW 504-3

Course Title

Course No.

Instructor: John Esposti

Time: Tuesdays 9:30 - 12:30

Location: Room E3108

Start Date: September 3, 1991

Pre-Requisite: CCW 117 & CCW 224

COURSE DESCRIPTION

The structure of the Family Dynamics course is designed to separate out what needs to be learned from what needs to be experienced. Students must begin to think in a new way about family behaviour and at the same time, learn how to use themselves as "professionals" in a special way.

Family Dynamics I will deal with understanding family systems theory. The content will emphasize the use of systems theory as a way of organizing knowledge about human behaviour. Other major concepts to be presented and explored will deal with the family's development, history, and communication. Also, an examination into both healthy and dysfunctional families will begin.

COURSE OBJECTIVES

The student will be able to:

discuss the principles underlying family systems theory.

 list the stages of family development and how this relates to working with families.

3. discuss the significance of family history and culture.

 discuss the kinds of family communication that signal healthy and unhealthy family functioning.

. develop beginning skills in assessing and working with

families.

COURSE REQUIREMENTS

The course requirements for Family Dynamics I include:

a) reading of text and other materials as required.

b) regular class attendance (80% attendance is compulsory).

c) participate in "Practice Skill Labs"

d) complete a test

CCW 504-3

Course Title

Course No.

CLASS SCHEDULE

September:

3/10/17/24

October:

1/8/15/22/29

November: 5/12/19/26

December: 3/10/17

REQUIRED STUDENT RESOURCES

Text:

S.W. Henggeler, C.M. Borduin, Family Therapy and

Beyond.

Readings: Students will be required to read the assigned chapters

prior to the class.

METHODS OF EVALUATION

Lab I

25%

Lab II

25%

Test

50%

(Due Date: T.B.A.)

COLLEGE GRADING SYSTEM

90 - 100% = A+

80 - 89% = A

70 - 79% = B

60 - 69% = C

Below 60 = R (Repeat Course)